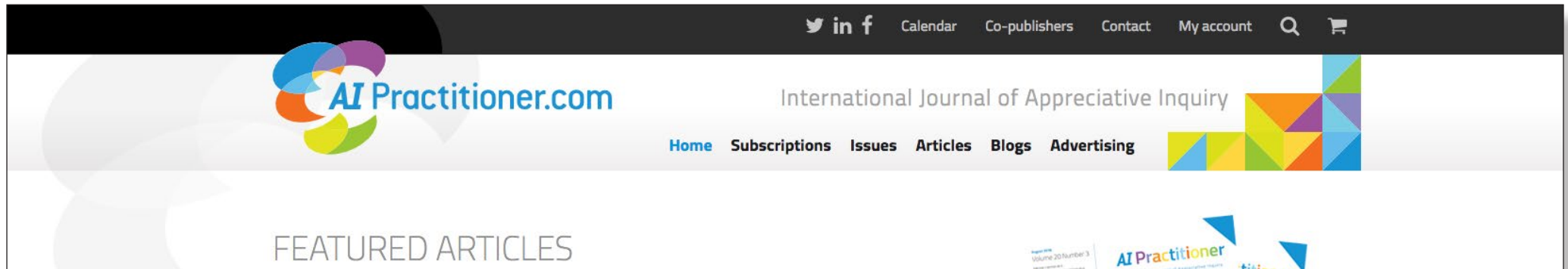
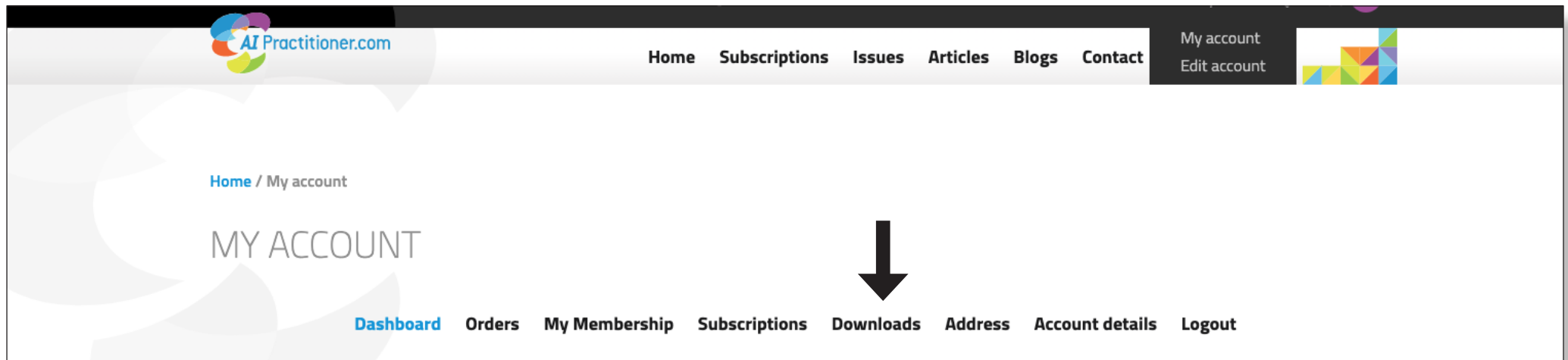


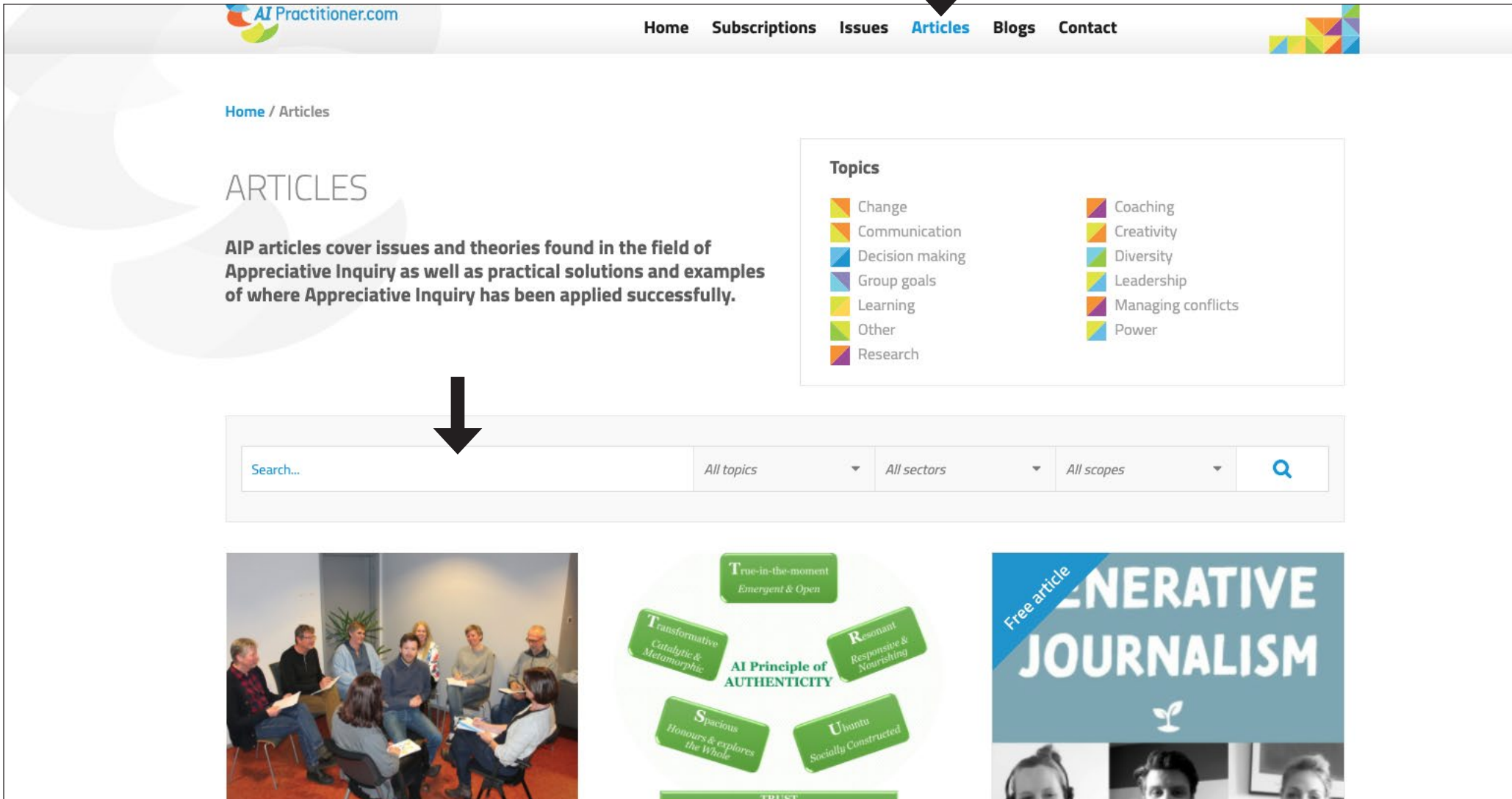
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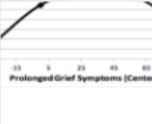
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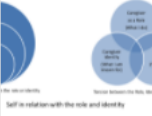
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## Research Review and Notes

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### ABSTRACT

This article presents a new method of developing and implementing ongoing research related to the SMART adolescence program in Norway, which those involved call 'Appreciative Reflective Teams'. Twelve co-researchers from eight services for children and adolescents used work by Tom Andersen to develop a collaborative research method, aimed at fostering professional and ethical practice-based learning in and across the services.

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