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# Al Practitioner Issue: Sept 2024

What we ASK ChatGPT determines what we FIND.
What we FIND determines how we TALK to each other and with ChatGPT.
How we TALK determines how we and ChatGPT SEE our future.
How we SEE our future determines what we CREATE altogether
(Vivien Hau, Inspired by Cooperrider & Whitney)

### **Call for Articles**

## Working title:

Al<sup>2</sup> – Blending Appreciative Inquiry with Artificial Intelligence

Editors: David Shaked & Vivien Hau

### Focus of the Issue:

Many of us, AI practitioners and enthusiasts, have had to clarify, when talking about "AI", what we mean by that acronym. Outside the world of Appreciative Inquiry, most people have linked AI with artificial intelligence. We know Appreciative Inquiry is very different and unrelated to artificial intelligence; there is nothing "artificial" about it. We want the world to recognise and appreciate its uniqueness and its power to drive positive transformation. We know "our AI" is truly an enabler of generative conversations leading to creative possibilities for the future.

As long as artificial intelligence was limited to advanced academic research, science fiction movies or specific business applications, the distinction was obvious. However, with the rapid development and arrival of easy-to-access and widely used *generative* language tools such as ChatGPT, Bard, Dall-E, Midjourney, Pi and others, has the time arrived to connect the two Als and benefit from the strengths of both? How might artificial intelligence enhance the practice of Appreciative Inquiry, and vice versa?

We know that words create worlds. The current artificial intelligence tools are generative, both potentially shaping how we see the world, as well as how our future generations experience the world. There is still time for us to create a better world through shaping the lens artificial intelligence sees the world. How might we build or enhance safety in using these tools rather than focus on reducing risks? How might Appreciative Inquiry help improve the conversations around artificial Intelligence? How might the questions we ask shape artificial intelligence?

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## Possible Topics & Guiding Questions

In this edition, we would like to explore, to learn with the community, and further expand the knowledge about how artificial intelligence and Appreciative Inquiry amplify the impact of each other. What ways, tools, processes and new thinking is available and has been tried around the world with this unique combination? We would like to hear from anyone who has tried to combine artificial Intelligence and Appreciative Inquiry. We would also love to gather stories from all sectors and from around the world.

The following questions might provide some direction for your article:

- What inspired you (or those you worked with) to consider marrying artificial intelligence with Appreciative Inquiry?
- How did you and/or others use artificial intelligence tools within your Appreciative Inquiry interventions?
- How did the use of artificial intelligence tools contribute to your work and/or the Appreciative Inquiry process or intervention? What insights did you gain along the way?
- How can Appreciative Inquiry contribute to the development of a better world through artificial intelligence? (Even if this is not put into practice yet, any ideas are welcomed)
- What surprised or delighted you and others about this combination?
- What is your best advice to those seeking to bring in artificial intelligence tools to their Appreciative Inquiry practise? Would you suggest certain boundaries in terms of usage of this technology?

Finally, what do we need to consider <u>now</u> to ensure Appreciative Inquiry, continues to thrive as a relational, dialogical and generative practice? How might Appreciative Inquiry be helpful to the growing communities of users and developers of artificial intelligence tools? These tools are developing and evolving rapidly. New tools will be developed. We invite you to go further and higher, to dream about yet undiscovered possibilities – what artificial technology tools would you love to have in your Appreciative Inquiry practice?

We are curious to know what ideas will be generated when we come together as a league of Al<sup>2</sup>.

#### How to contribute:

To ensure sufficient time is left for us to consider your proposal and for you to write the article, we invite you to send a proposal (300 words maximum) by **10**<sup>th</sup> **November**, **2023** to David Shaked at: <a href="mailto:David@almond-insight.com">David@almond-insight.com</a>. We will respond to your proposal by **20**<sup>th</sup> **November 2023**. We will prioritise the articles proposed in this round. A later target date for the submission of proposal is also possible – these proposals must be submitted by the **16**<sup>th</sup> **February 2024**. We encourage you to submit your proposals as early as possible to ensure we can include them in

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this edition. We may not be able to include all proposals submitted in the second round. The complete article drafts of all accepted proposals must be submitted by **15**<sup>th</sup> **March 2024**.

Your final article can range from 800 to a maximum of 2000 words. Art, charts and diagrams should be provided separately in high resolution, publication ready.